

Quentin Dexter Kennedy  
[Kennedyq@lafayette.edu](mailto:Kennedyq@lafayette.edu)  
Psychology & Art History

### **Awards/Honors/Special Recognitions or Interests/Prizes**

*Gilman Scholar* 2024

- Co-created London Access Culture Guide, a living document that documents accessibility of NYU's London campus, public transportation, attractions, restaurants, inter-country travel, and provides scholarship resources for people with disabilities.
- Awarded to an undergraduate student in good standing who is a Federal Pell Grant Recipient and is accepted to a credit bearing Study Abroad program and who is a student of a historically underrepresented background in Study Abroad

*Psi Chi Honor Society* Spring 2024-Present

- Member of Psychology Honor Society who maintains a high GPA standard (typically top 35% of class year)

*Bryon Riesch Scholarship* 2025

- Scholarship awarded to those pursuing a four-year college education with a spinal cord injury or disease resulting in paralysis
- Awarded to assist with Study Abroad expenses to SIT's Amsterdam Interim Program

*Dean's List* Fall 2022-2025

### **Academic Engagement/Activities**

*Psychology Department* Fall 2024-Present

*Psychology Peer Mentor*

- Provide underclassmen with guidance navigating academic career.
- Help understanding of Psychology major requirements, course selection, tutoring, and emotional support.

### **Campus and Community Engagement/Activities**

*Lafayette College, Easton, PA* Fall 2022-Present

*Campus Advocate*

- Coordinate with the President of college, Chief of Staff, Chief of Finance, Accessibility Department, head of facilities, and professors to successfully increase accessibility of physical and social spaces.
- Helped class create an accessibility map of campus indicating inaccessible locations.
- Surveyed campus with Facilities and located hazardous areas on campus that could cause injury to people.

- Coordinated meetings with Chief of Staff and Chief of Finance to follow up on construction, policy, events, and master plan of accessibility. Lobbied for better communication between students and Administration.

*London Study Abroad*

*Summer 2024*

*Participant, Alumni Mentor*

- Created poster comparing NYC and London public transportation accessibility (buses, subways)
- Studied Social, Economic, and Ethical Aspects of Health Care in the U.S. and U.K.

*Waves of Equality*

*Fall 2023-Present*

*President, Treasurer, Executive Board Member*

- Educate students on how to supportively advocate for individuals with disabilities.
- Communicate with student government, create budget proposals, manage funds, help set up events, and assist in communication with other organizations.

*Off Campus Study Committee*

*Fall 2025-Present*

*Student Representative*

- Advise the Provost and Dean of the College on matters of off-campus study, including all study abroad programs, affiliations with domestic and foreign institutions, and development of own study away program.
- Select recipient of Assante-Carrasco Fund for international research pertaining to student's thesis.

*Student Presidential Advisory Committee (PARD PAC)*

*Spring 2025-Present*

- Be a direct line of communication between students on campus and president of the college to ensure that campus issues and feelings are addressed by administration

*Study Abroad Office*

*Fall 2024-Present*

*Global Ambassador*

- Consult with students regarding study abroad possibilities and provide insight into the application process.
- Lead discussions, including a focus on disability considerations, on living abroad and steps students can take to prepare for their journey.

*Grossman House, International Themed Housing*

*Fall 2025-Present*

*Member*

- Host and attend bi-weekly discussions surrounding international themes and trends.

*Delta Tau Delta Fraternity, Member*

*Fall 2023-Present*

*Community Service Chairman, Administrative Board Member*

*Fall 2023-Spring*

*2024*

- Collaborate with Greek and non-Greek organizations to develop mindful activities and fundraisers to engage with and address the needs of the campus community and outside organizations including Juvenile Diabetes Research Foundation (JDRF) and Rise Against Hunger.

*International Students Association*

*Fall 2022-Present*

- Actively engage and learn from students across global cultures.
- Accompany students to multicultural events related to the club or co-sponsored by the club.
- Member of the ISAnchor mentoring program.

*Chorduroys (A capella)*

*Fall 2022-Present*

*Assistant Music Director*

- Lead warm-ups each rehearsal
- When Musical Director is absent, direct rehearsal by listening for harmony, giving notes, and clarifying the desired sound for each song
- Collaborate on artistic expression and communicate notes with the group as to how to effectively reach our cohesive goals.

*Salsa Club*

*Fall 2023-Present*

- Performed in showcases and attended socials for club bonding.

*Pre-Orientation Service Program (POSP)*

*Fall 2022-Fall 2023*

- Mentored first years in the transition to college and educated them on active engagement in the community.
- Staff member on Kids in the Community, worked with elementary school children and taught lessons on self-esteem, kindness, and responsibility through art station activities.

**Employment Experiences On/Off Campus**

*Office of Intercultural Development*

*April 2024-Present*

*Conversation PARDner*

- Held multiple weekly 1-on-1 conversations over the summer with incoming international first years to help improve their conversational and academic English skills and answer any questions they had leading up to the beginning of college.
- Created and cohosted an interactive presentation to educate and test first year's knowledge of campus and common American slang/expressions.
- Led group discussions focused on intercultural adjustment and community building.

*English for Academic Purposes Center*

*Fall 2024-Present*

*EAP Mentor*

- Hold one-on-one tutoring sessions with students reviewing English in academic writing and assignments.
- Lead weekly discussions discussing current events in America and abroad and improve group conversation skills focused on intercultural competency.
- Organize intercultural symposium including multicultural presentations by students and staff.

## Other

*Amsterdam Study Abroad School for International Training (SIT)*  
*Participant*

*Summer 2025*

- Overcame obstacles including my personal care assistant deserting me and her husband assaulting my host, coordinating for an unprecedented 48 hours being left alone, 10+ wheelchair break downs across three wheelchairs, getting stuck on/off night buses and other public transportation, etc.
- Studied Human Trafficking and Global Perspectives on Sex Work and participated in discussions with government organizations, non-profits, mutual aid orgs, and sex workers.

*Kessler Rehabilitation, West Orange, NJ*  
*Rehabilitation Educator*

*January 2022-Present*

- Conducted informational presentations on returning to education after a spinal cord injury and individually worked with patients and families to solve logistical issues with colleges and studying abroad.
- Taught lessons and held Q&A sessions with PT graduate students at Kean University alongside physical therapist. Demonstrated safety techniques and strategies to work and communicate with patients.

*Mobility International USA, Eugene, OR/Virtual*  
*Global Access Correspondent*

*Summer 2024-Winter 2024*

- Documented accessibility factors of my study abroad experience in London.
- Evaluated aspects of accessibility regarding program design, cultural attitudes, living and traveling experience, and helpfulness of institutions.
- Created and edited social media posts with accessible captions.

*NAFSA Presenter, Orlando, FL*

*May 2026*

- Will present: "Accessibility Abroad: How to Accommodate/Adapt When All Goes Wrong" instructing Study Abroad and higher education professionals on how to proactively predict issues, manage crises, and eliminate travel barriers for students with severe disabilities
- Will present Conversation PARDner poster/presentation alongside Janine Block and Tingting Kang

*International Orientation, Easton, PA*  
*Peer Advisor*

*Fall 2024, 2025*

- Successfully advocated for compensation of team members alongside Abby Cooley and Janine Block by analyzing similarities and differences between other orientation programs
- Managed teams of 13 international First Year's prior to orientation and led them between activities and lectures and provided emotional and physical support as needed

*Empower SCI (Spinal Cord Injury)* Summer 2022/2023, Fall 2023, Spring 2026  
*Peer Mentor* Spring 2026  
*Gala Speaker* Fall 2023  
*Participant* Summer 2022/2023

- Be a peer mentor for participants during a weekend in Vegas, dedicated to increasing travel skills for wheelchair users. Lead group sessions focused on building resilience and calmness during travel.
- Created and will present three modules prior to the trip, informing participants of their rights, practice interpersonal skills to demonstrate disability needs, and run activities to simulate travel issues.
- Gave a speech focused on the personal and communal impact of the program to raise funds and influence donors

*London South Bank University, London* Summer 2024  
*Intern*

- Conducted research involving adults with dyslexia, ADHD, autism, and other neuro-diverse diagnoses.
- Conducted a literature search on metacognition and metamemory of people with these diagnoses.
- Wrote introductions, debriefs, and edited sections of research questions.
- Reviewed and provided feedback on ethics applications, usefulness of questionnaires, collaborated on and created marketing strategies to advertise research to increase influx of participants.

*Youth Development United, Chester, PA/Virtual* Winter 2024  
*Extern*

- Gained non-profit budget management insight.
- Attended virtual meetings with partner organizations, strategic planning sessions, and promotion initiatives.
- Designed a shoe project to establish a creative community outlet to encourage and support social interactions for youth.

*Disability Making Space Ascend Program, Virtual* Spring 2025-Present  
*DEIA Small Group*

- Network with disabled professionals and promote mutual career growth through interpersonal interactions.
- Complete courses: “Navigating the Benefits System” and “Strategic Leadership Through Lived Experience.”
- Create a deliverable focused on the intersection of DEIA and Public Policy for education purposes.

*School for International Training, Virtual* Fall 2025-Present  
*Alumni Mentor*

- Consult with prospective and accepted students and educate them on the student perspective of SIT’s Amsterdam study abroad experience.

*Wheelchairtravel.org, Virtual  
Intern*

*Summer 2025-Present*

- Created org's first-ever internship, documenting the accessibility of infrastructure and culture in Amsterdam.
- Analyzed accessibility/inclusivity of SIT study abroad program including coursework and excursions.

*Voice Lessons with Professor Van Hoven, Easton, PA*

*Fall 2022-Present*

- Work on breath control, vowel placement, presentation
- Perform jury at end of semester of two memorized songs
- As a participant, participated in physical, occupational, recreational, and mental therapy while participating in activities, dedicated to community building and instilling self-confidence in participants

*GREABILITY Podcast, Virtual  
Guest Speaker*

*Winter 2025*

- Discussed the nature of vulnerability within caregiving, being proactive, accessibility and study abroad, friendships, and how disability plays a role in all these subjects